



School Annual Education Report (AER) Cover Letter

February 3, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Lakeview Alternative High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Allison Olson, aolson@lakeviewspartans.org, for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/3Ifce4b>, or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given.

Lakeview High School has not been given one of these labels.

State law requires that we also report additional information:

Students enrolled in kindergarten through 4th grade attend one of four district elementary schools. Elementary school assignment is based on a student's neighborhood of residence. Students enrolled in grades 5 through 8 attend Lakeview Middle School, and students enrolled in grades 9 through 12 attend Lakeview High School. Students enrolled in grades 10 through 12 may attend Lakeview Alternative High School based on the following placement processes: Lakeview High School counselors will work with students to determine if Lakeview Alternative High School is the proper educational fit based on credit deficiency. Students will not be recommended to move to Lakeview Alternative High School until the end of 10th grade

and will not begin in Lakeview Alternative High School prior to the beginning of 11th grade. If the 50 slots for credit deficient Lakeview Alternative High School students are all occupied, the student will continue their Lakeview High School classes and be placed on a waitlist that will be maintained by the Lakeview Alternative High School principal and Lakeview High School counseling department.

Interested students will be given the referral form by their high school counselor only after thorough consultation has been provided. The student will be responsible for obtaining the necessary signatures from parents/guardians and will return the form to the counselor. The counselor will complete the form with pertinent credit/course/diploma information and will forward to the assistant principal along with a copy of the student's Lakeview High School transcript. The assistant principal will provide final approval and will work with Lakeview High School and Central Office secretarial staff to make the necessary adjustments within the School Information System.

Lakeview School District staff use school achievement and individual student assessment data to develop three to five year improvement goals. These goals help inform further data analysis, staff professional development and changes to instructional delivery. Lakeview Alternative High School is looking to improve student graduation rates as well as college and career readiness by solidifying the students' exit planning goals and processes. Additionally, students attend KCC, and RMTTC field trips as well as Legacy Scholar presentations in order to best inform their post high school goals.

The core curriculum represents learning objectives in place for all students. Lakeview School District continually assesses and reviews curriculum to ensure alignment with federal and state standards. Students enrolled in Lakeview Alternative High School will follow the Michigan Merit Curriculum's (MME) graduation requirements. Grade level and course content standards and benchmarks are available in the school office.

Aggregate student achievement data for assessments are included in the Annual Education Report. This data is used to monitor student growth and identify areas of improvement around instructional delivery. For the year 2020-2021, 20.1% of students met the both college and career readiness benchmarks on the SAT. For the year 2021-2022, 18.3% of students met both benchmarks.

Parent/teacher conferences are an important means of communicating between schools and home regarding a student's academic progress. Parents participate in two-way communication weekly with their students' teacher mentor. Two-way communication during the 2021-2022 school year was 90% during the school year.

The number of Lakeview High School students participating in dual enrollment options in 2020-2021 were 4 in 2021-22.

Lakeview Alternative High School continues to provide students with an alternative pathway to earning their high school diploma when they are not finding success in a traditional high school setting. We would like to thank our local community for their support our students and our work as educators.

Sincerely,
Allison Olson, Principal