



School Annual Education Report (AER) Cover Letter

February, 1st 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Westlake Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Michele Lamb, Principal for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/3tUe7du> or you may review a copy in the main office at your child's school.

For the 2022-23 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

During the last two school years, balancing the needs of students and families with face to face and virtual instructional settings has been a challenge. We have worked to ensure that all students are receiving comprehensive reading instruction aligned to the [Essential Instructional Practices in Literacy](#), utilizing differentiated reading groups to support all learners. In addition we have continued to work towards increasing student achievement in the area of math through work and professional development targeting teacher knowledge of mathematics curriculum and the design and delivery of high quality and engaging instruction through our Bridges math curriculum.

State law requires that we also report additional information:

Process for Assigning Pupils to the School

Westlake Elementary assignment is based on a student's neighborhood of residence, or parents can enroll their students in the school of choice window.

The Status of the 3-5 Year School Improvement Plan

Westlake is continuing our work with PLC's where teachers work together and set annual goals that ensure we are providing high quality instruction and promote the success of all students.

A Brief Description of each Specialized School

At Westlake Elementary School, we provide a curriculum to all students that include all of the core subject areas. We also involve all of our students in music, art, and physical education. Lakeview School District continually assesses and reviews curriculum to ensure alignment with federal and state standards.

How to Access Core Curriculum, Description of Implementation, and Explanation of Variances from the State's Model

The core curriculum represents learning objectives in place for all students. Lakeview School District continually assesses and reviews curriculum to ensure alignment with federal and state standards. Grade level and course content standards and benchmarks are available in the school office.

Aggregate Student Achievement Results for National Normed Achievement Tests

Aggregate student achievement data for assessments are included in the Annual Education Report. This data is used to monitor student growth and identify areas of improvement around instructional delivery.

Number and Percent of Students Represented by Parents at Conferences

Westlake Elementary provides parent teacher conferences twice a year. In 2021-22, we had an overall participation rate of and a rate of 95%. Conferences were held both in person and virtually to accommodate parent preference.

In conclusion, Westlake Elementary continues to strive to provide the best educational opportunity for all students. The last two years have provided many opportunities for learning and growth, by both our students and our staff. The pandemic has challenged us all as educators to think outside the box about not just our content, but how we present and assess this content. We have experienced challenges, but we have also experienced success.

Sincerely,

Michele Lamb, Principal