



School Annual Education Report (AER) Cover Letter

2/12/24

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Prairieview Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the building principal for assistance.

The AER is available for you to review electronically by visiting the following website https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-S,10376,1293,70, or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

At Prairieview Elementary we have truly been working on the climate and culture of our building for students, staff, and parents as we work to build social and emotional learning through trauma based practices. Additionally, we have also focused on looking at our student achievement and closing the gaps for reading and math within Prairieview Elementary. Through several interventions and initiatives we do believe that we are starting to see shifts.

Students enrolled in kindergarten through 4th grade attend one of four district elementary schools. Elementary school assignment is based on a student's neighborhood of residence.

Students enrolled in grades 5 through 8 attend Lakeview Middle School, and students enrolled in grades 9 through 12 attend Lakeview High School.

Lakeview School District staff uses school achievement and individual student assessment data to develop three to five year improvement goals. These goals help inform further data analysis, staff professional development and changes to instructional delivery.

The core curriculum represents learning objectives in place for all students. Lakeview School District continually assesses and reviews curriculum to ensure alignment with federal and state standards. Grade level and course content standards and benchmarks are available in the school office. Aggregate student achievement data for assessments are included in the Annual Education Report. This data is used to monitor student growth and identify areas of improvement around instructional delivery.

Prairieview Elementary provides parent teacher conferences twice a year. In 2022-2023, we had an overall participation rate of 90%. Parent/teacher conferences are an important means of communicating between school and home regarding a student's academic progress. Students do best when home and school partner together to ensure each student's success.

As a school we are focused on building the capacity of staff and instructional leaders in a collaborative effort to positively impact and accelerate student growth. This vision continues to be practiced through the use of Instructional and Resilience Coaching, Professional Learning Communities (PLC), Reading and Math Interventionists, Building and District Professional Development and a Multi-Tiered System of Support (MTSS). Prairieview Elementary's school improvement team sets annual goals that help lead the staff in a direction that will continually enhance the education and success of all students. The team meets monthly during the school year to review data to ensure students are growing academically, socially and emotionally. Staff professional development is determined through the data analysis of the team's assessment of strengths and needs of our school. Currently, our professional development is aligned with the [Essential Practices of Literacy](#) and social and emotional learning through trauma informed practices.

As always, we will work towards the continuous improvement of our school. Our staff is committed to partnering with families to ensure that students have the best possible support towards their academic achievement and success. Outstanding educational and social opportunities continue to await our students at PrairieView Elementary. We have amazing students and a great staff and we can and we will rise to the occasion. We celebrate the work towards student achievement, and we are committed to learning and growing alongside our students. Please reach out if you have any questions.

Sincerely,

Amber Miller, Prairieview Elementary Principal