



February 6, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2012-22 educational progress for Riverside Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Tara Rice for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/379CQR5>, or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as not having been given one of these labels.

During the last two school years, balancing the needs of students and families with face to face and virtual instructional settings has been a challenge, as well grappling with learning loss. We have worked to ensure that all students are receiving comprehensive reading instruction aligned to the [Essential Practices of Literacy](#), utilizing differentiated reading groups to support all learners. In addition we have continued to work towards increasing student achievement in the area of math through work and professional development targeting teacher knowledge of

mathematics curriculum and the design and delivery of high quality and engaging instruction through the Essential Practices of mathematics and our Bridges curriculum.

State law requires that we also report additional information:

Students enrolled in kindergarten through 4th grade attend one of four district elementary schools. Elementary school assignment is based on a student's neighborhood of residence. Students enrolled in grades 5 through 8 attend Lakeview Middle School, and students enrolled in grades 9 through 12 attend Lakeview High School.

Lakeview School District staff use school achievement and individual student assessment data to develop three to five year improvement goals. These goals help inform further data analysis, staff professional development and changes to instructional delivery. A copy of the current School Improvement Plan is available in the school office.

The core curriculum represents learning objectives in place for all students. Lakeview School District continually assesses and reviews curriculum to ensure alignment with federal and state standards. Grade level and course content standards and benchmarks are available in the school office.

Aggregate student achievement data for assessments are included in the Annual Education Report. This data is used to monitor student growth and identify areas of improvement around instructional delivery.

Parent/teacher conferences are an important means of communicating between school and home regarding a student's academic progress. Conference attendance was 2021-22 100%.

As always, we will work towards the continuous improvement of our school. Our staff is committed to partnering with families to ensure that students have the best possible support towards their academic achievement and success. We celebrate the work towards student achievement, and we are committed to learning and growing alongside our students.

Please reach out if you have any questions.

Respectfully Submitted,

Heather Fausey, Minges Brook Principal