



School Annual Education Report (AER) Cover Letter

2/12/24

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Lakeview Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the building principal for assistance.

The AER is available for you to review electronically by visiting the following website https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-S,8764,1293,70, or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Key challenges at Lakeview Middle School are the disparity in achievement data for our African American students and students with disabilities as measured by the MSTEP subgroup data in the areas of reading and mathematics. As a building we are increasing the staff focus on Tier 1 instruction and curriculum through the PLC process, and utilizing NWEA Map data to track growth and student achievement. We analyze this data for all students, and specifically students in the aforementioned subgroups.

Students enrolled in grades 5-8 attend Lakeview Middle School. Lakeview School District staff use school achievement and individual student assessment data to

develop three to five year improvement goals. These goals help inform further data analysis, staff professional development, and changes to instructional delivery.

Lakeview Middle School $\frac{5}{6}$ Academy services students in the 5th and 6th grades, and includes an instructional model in which students are placed in a team-teacher model, with one teacher focusing on English Language Arts and Social Studies and the other teacher focusing on Math and Science. Lakeview Middle School $\frac{7}{8}$ Academy services students in the 7th and 8th grade with a more traditional secondary model that includes a six period day.

The core curriculum represents learning objectives in place for all students. The Lakeview School District continually assesses and reviews curriculum to ensure alignment with federal and state standards. Grade level course content standards and benchmarks are available on the District website.

Aggregate student achievement data for assessments are included in the Annual Education Report. This data is used to monitor student growth and identify areas of improvement around instructional delivery.

Parent/Teacher conferences are an important means of communicating between school and home regarding a student's academic progress. Conference attendance data shows as follows: School Year 2021-22 - 868 (75%); School Year 2022-23 - 60%

As always, we will work towards the continuous improvement of our school. Our staff is committed to partnering with families to ensure that students have the best possible support towards their academic achievement and success. We celebrate the work towards student achievement, and we are committed to learning and growing alongside our students.

Please reach out if you have any questions.

Sincerely,

Shannon Walker
Lakeview Middle 7/8 Principal

Tamara Jamierson
Lakeview Middle 5/6 Principal