



## School Annual Education Report (AER) Cover Letter

February 3, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Lakeview High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Cody Japinga, [cjapinga@lakeviewspartans.org](mailto:cjapinga@lakeviewspartans.org), for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/378sssN>, or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given.

Lakeview High School has not been given one of these labels.

State law requires that we also report additional information:

Students enrolled in kindergarten through 4th grade attend one of four district elementary schools. Elementary school assignment is based on a student's neighborhood of residence. Students enrolled in grades 5 through 8 attend Lakeview Middle School, and students enrolled in grades 9 through 12 attend Lakeview High School.

Lakeview School District staff use school achievement and individual student assessment data to develop three to five year improvement goals. These goals help inform further data analysis, staff professional development and changes to instructional delivery. Lakeview High School is looking to improve student college and career readiness by improving student organization and other academic behaviors. Lakeview High School will also use student performance data to identify high leverage tier one teaching strategies to improve classroom engagement.

The core curriculum represents learning objectives in place for all students. Lakeview School District continually assesses and reviews curriculum to ensure alignment with federal and state standards. Grade level and course content standards and benchmarks are available in the school office.

Aggregate student achievement data for assessments are included in the Annual Education Report. This data is used to monitor student growth and identify areas of improvement around instructional delivery. For the year 2020-2021, 20.1% of students met the both college and career readiness benchmarks on the SAT. For the year 2021-2022, 18.3% of students met both benchmarks.

Parent/teacher conferences are an important means of communicating between schools and home regarding a student's academic progress. Conference attendance during the 2021-2022 school year was 9.46% in the fall, 7.93% in the winter, and 6.78 in the spring.

The number of Lakeview High School students participating in dual enrollment options in 2020-2021 were 45 (3%) and 79 (6%) in 2021-22.

Lakeview High School offered 21 Advanced Placement (AP) or college equivalent courses in 2020-2021 and 21 in 2021-2022.

415 (36%) were enrolled in those AP in 2020-2021. 460 (33%) were enrolled in AP in 2021-2022.

Of the students who took an AP class for college credit sixty four (15.4%) students earned college credit in 2020-2021, and forty four (11.3%) earned credit in 2021-2022.

Lakeview High School continues to provide a great educational experience to students in Calhoun County. We appreciate all that our local community has done to support our work as educators.

Sincerely,

Cody Japinga  
Principal