



February 12, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for Lakeview High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Susan Cheadle Holt, sheadleholt@lakeviewspartans.org, for assistance.

The AER is available for you to review electronically by visiting the following web site <https://bit.ly/378sssN>, or you may review a copy in the main office at your child's school.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school HAS NOT BEEN GIVEN ONE OF THESE LABELS.

State law requires that we also report additional information.

1. Students enrolled in kindergarten through 4th grade attend one of four district elementary schools. Elementary school assignment is based on a student's neighborhood of residence. Students enrolled in grades 5 through 8 attend Lakeview Middle School, and students enrolled in grades 9 through 12 attend Lakeview High School.
2. Lakeview School District staff use school achievement and individual student assessment data to develop three to five-year improvement goals. These goals help inform further data analysis, staff professional development and changes to instructional delivery. A copy of the current School Improvement Plan is available in the school office.
3. The core curriculum represents learning objectives in place for all students. Lakeview School District continually assesses and reviews curriculum to ensure alignment with federal and state standards. Grade level and course content standards and benchmarks are available in the school office.
4. Aggregate student achievement data for assessments are included in the Annual Education Report. This data is used to monitor student growth and identify areas of improvement around instructional delivery.
5. Parent/teacher conferences are an important means of communicating between school and home regarding a student's academic progress. Conference attendance was: school year 2018-2019: fall 328 (12.4%), spring 286 (21.1%); school year 2019-20: fall 317 (11.4%). Conferences were not held in the spring of 2020 due to the COVID pandemic.
6. Lakeview High School offered 19 Advanced Placement (AP) or college equivalent courses in 2018-2019 and 21 AP courses in 2019-2020.
7. Three hundred and forty one (25.2%) students were enrolled in at least one AP class in 2018-2019 and 341 (25.2%) were enrolled in 2019-2020.
8. Of the students who took an AP class for college credit in 2018-2019, 60 (66.7%) earned college credit. Sixty (66.7%) students earned college credit in 2019-2020.

Sincerely,

Susan Cheadle Holt, Principal