



MAY 31, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for Riverside Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Assistant Superintendent of Curriculum and Instruction Jim Owen, jowen@lakeviewspartans.org, (269) 565-2413 for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/uyYv3x>, or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given. **Our school has not been given one of these labels.**

Qualifying students receive in-class Title I intervention support in mathematics and English Language Arts on a one-on-one basis or in small groups. Students receive targeted Tier II intervention support in daily 30-minute sessions known as SMART Time under the direction of the classroom teacher and with the support of a team of interventionists. Students who do not demonstrate academic growth after receiving intervention support response to intervention support at the Tier III level. Students receive the same support for science, by integrating and addressing the content in reading and writing.

State law requires that we also report additional information:

1. Students enrolled in kindergarten through 4th grade attend one of four District elementary buildings. Elementary school assignment is based on a student's neighborhood of residence. Students enrolled in grades 5 through 8 attend Lakeview Middle School, and students enrolled in grades 9 through 12 attend Lakeview High School.
2. Lakeview School District staff use school achievement and individual student assessment data to develop three to five year improvement goals. These goals help inform further data analysis, staff professional development and changes to instructional delivery. A copy of the current School Improvement Plan is available in the school office. We are in year three of the School Improvement cycle.
3. The core curriculum represents learning objectives in place for all students. Lakeview School District continually assesses and reviews curriculum to ensure alignment with federal and state standards. Grade level and course content standards and benchmarks are available in the school office.
4. Aggregate student achievement data for assessments are included in the Annual Education Report. This data is used to monitor student growth and identify areas of improvement around instructional delivery.



5. Parent/teacher conferences are an important means of communicating between school and home regarding a student's academic progress. Conference attendance was 367 (100%) at both fall and spring conferences in 2015-2016 and 397 (100%) at fall conferences and 397 (100%) at spring conferences in 2016-2017.

The support of parents, staff and community is instrumental in our efforts to continuously improve student achievement. On behalf of the staff of Riverside Elementary School, I thank you for your role in our success.

Sincerely,

Melissa Martin
Principal