



MAY 31, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for Prairieview Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Assistant Superintendent of Curriculum and Instruction Jim Owen, jowen@lakeviewspartans.org, (269) 565-2413 for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/gBkExL>, or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given. **Our school has not been given one of these labels.**

M-STEP data indicates that we have key academic challenges. 2016-17 data reveals that 17.1% of 3rd grade students and 24.5% of 4th grade students were proficient in English Language Arts (ELA). In math, 32.9% of 3rd graders and 26.4% of 4th graders were proficient. Within these overall percentages, proficiency was even lower for specific sub-groups: economically disadvantaged, students with disabilities, and students of color. We are not satisfied with these results. To increase student achievement, we have a plan to systematically review data and provide targeted intervention for students who are not at grade level benchmarks. Our instructors are also studying research-based instructional strategies, and we have a plan to support the implementation of these strategies in all classrooms. Finally, we have been drafting a school-wide Positive Behavior and Intervention Support (PBIS) plan for next year to create a culture where all students know the expectations for behaviors that are conducive to learning.

State law requires that we also report additional information:

1. Students enrolled in kindergarten through 4th grade attend one of four District elementary buildings. Elementary school assignment is based on a student's neighborhood of residence. Students enrolled in grades 5 through 8 attend Lakeview Middle School, and students enrolled in grades 9 through 12 attend Lakeview High School.
2. Lakeview School District staff use school achievement and individual student assessment data to develop three to five year improvement goals. These goals help inform further data analysis, staff professional development and changes to instructional delivery. A copy of the current School Improvement Plan is available in the school office.



3. The core curriculum represents learning objectives in place for all students. Lakeview School District continually assesses and reviews curriculum to ensure alignment with federal and state standards. Grade level and course content standards and benchmarks are available in the school office.
4. Aggregate student achievement data for assessments are included in the Annual Education Report. This data is used to monitor student growth and identify areas of improvement around instructional delivery.
5. Parent/teacher conferences are an important means of communicating between school and home regarding a student's academic progress. Conference attendance was 95% at fall conferences and 94% at spring conferences during the 2017-2018 school year.

The support of parents, staff and community is instrumental in our efforts to continuously improve student achievement. On behalf of the staff of Prairieview Elementary School, I thank you for your role in our success.

Sincerely,

Stacy Helmboldt
Principal