



MAY 31, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for Minges Brook Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. Please contact Assistant Superintendent of Curriculum and Instruction Jim Owen, [jowen@lakeviewspartans.org](mailto:jowen@lakeviewspartans.org) or (269) 565-2413, if you need assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/hrkvS6>, or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given. **Our school has not been given one of these labels.**

To accelerate student achievement, Minges Brook, in collaboration with the Reading Now Network and Western Michigan University will be participating in the High Impact Leadership (HIL) Grant. This grant focuses on the GELN Literacy Essentials and quality Tier 1 literacy instruction. Minges Brook has identified teacher leaders to engage in further implementing early literacy best practices and providing professional learning in literacy. Teachers, along with administration and a HIL project facilitator will be collecting and analyzing student achievement data to inform teaching and learning (within a PLC structure). Furthermore, Minges Brook staff will be participating in ongoing professional development on Culturally Responsive Teaching in an effort to better understand how to close the racial achievement gap.

State law requires that we also report additional information:

1. Students enrolled in kindergarten through 4th grade attend one of four District elementary buildings. Elementary school assignment is based on a student's neighborhood of residence. Students enrolled in grades 5 through 8 attend Lakeview Middle School, and students enrolled in grades 9 through 12 attend Lakeview High School.
2. Lakeview School District staff use school achievement and individual student assessment data to develop three to five year improvement goals. These goals help inform further data analysis, staff professional development and changes to instructional delivery. A copy of the current School Improvement Plan is available in the school office. We are in year three of the School Improvement cycle.
3. The core curriculum represents learning objectives in place for all students. Lakeview School District continually assesses and reviews curriculum to ensure alignment with federal and state standards. Grade level and course content standards and benchmarks are available in the school office.
4. Aggregate student achievement data for assessments are included in the Annual Education Report. This data is used to monitor student growth and identify areas of improvement around instructional delivery.



5. Parent/teacher conferences are an important means of communicating between school and home regarding a student's academic progress. Conference attendance was: school year 2015-2016: fall 331 (100%), spring 339 (100%); school year 2016-17: fall 355 (100%), spring 355 (100%); school year 2017-18: 270 (88%).

The support of parents, staff and community is instrumental in our efforts to continuously improve student achievement. On behalf of the staff of Minges Brook Elementary School, I thank you for your role in our success.

Sincerely,

Bill Albrecht  
Principal