

Members:

Unit:

Norms:

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PLC Team:

School Year/Trimester:

Before Unit of Instruction

Question #1 What do we want all students to know and be able to do?	What are the Essential Standards for the unit?	
	What are the "I can" learning targets for the unit?	
	What prerequisite knowledge and skills do students need to become proficient?	
What is the SMART goal for this unit of instruction?		Based on current reality data, what is the team's rationale for choosing this SMART goal?
Question #2 How will we know if they learn it?	What common formative assessments (CFA) will be used to check for understanding? (Link Them Here)	
	What is the end of unit assessment that will assess student understanding of the SMART goal? (Link it Here)	

During the Unit of Instruction

Weekly Process Notes:

<p>Question #2 How will we know if they learn it?</p>	<p align="center">CFA #1 Analysis Protocol Link</p>	<p align="center">CFA #2 Analysis Protocol Link</p>	<p align="center">CFA #3 Analysis Protocol Link</p>
<p>Question #3 How will we respond when some students don't learn it?</p>			
<p>Question #4 How will we extend the learning for students who are already proficient?</p>			

After the Unit of Instruction

End of Unit Assessment Analysis Protocol Link

<p align="center">What percent of students met the SMART goal?</p>	<p align="center">What percent of students did not meet the SMART goal?</p>
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